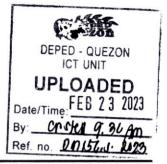


Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



21 February 2023

DIVISION MEMORANDUM DM No. 157 , s. 2023

TECHNICAL ASSISTANCE TO DIVISION-SCREENED RESEARCH PROPOSALS FOR SUBMISSION TO THE REGIONAL POLICY, PLANNING, AND RESEARCH DIVISION, RE: EIGHTH CYCLE OF BASIC EDUCATION RESEARCH FUND

- To: Assistant Schools Division Superintendents Division Chiefs Schools Division Research Committee Members Select Researchers All Others Concerned
 - In reference to Division Memorandum No. 105, s. 2023 titled Call for Research Proposals for the Eighth Cycle of Basic Education Research Fund (BERF), this Office, through the Schools Division Research Committee (SDRC) will provide technical assistance to the division-screened research proposals, on February 27, 2023, 8:30 a.m. onwards, at Sevilla's Resort, Lucena City.
 - The said research proposals shall be endorsed by the Planning and Research Section (PAR) to the Regional Policy, Planning, and Research Division (PPRD) only upon compliance with the national/regional standards and recommendations of the SDRC.
 - 3. The first and last meals to be served are morning and afternoon snacks, respectively.
 - 4. The researcher-participants are advised to bring their own laptop, and extension wire.
 - 5. Please, see the list of researcher-participants (lead proponents) in the Enclosure.
 - 6. Immediate dissemination of this Memorandum is desired.

Dectar

ELIAS A. ALICAYA JR., EdD Assistant Schools Division Superintendent Officer-in-Charge Office of the Schools Division Superintendent

smmeord02/21/2023

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[Enclosure to DM No. _____, s. 2023]

List of Researcher-Participants

TEACHING AND LEARNING		
No.	Research Title	Lead Proponent
1	Improving the Reading Performance of Grade One Learners in Filipino through Project Reader Ang Anak Ko (RANK)	Gruezo, Vince
2	Students' Skills in Solving Worded Problems Using Problem Posing Approach	Anilao, Vanessa, V.
3	Evaluative Analysis on the Formulation of a Comprehensive Reading and Comprehension Intervention Program for Distance Learning Education	Jardeleza, Maria Adcel O.
4	Effectiveness of Infusing Science, Technology, Engineering, and Mathematics Education (STEME) Learning Pedagogical Process across the Curriculum	Crisolo, Niño A.
5	Improving the Word Reading Skills of Grade 3 Pupils in Filipino through Project "I-Read It to You Aloud"	Riya, Wendel O.
6	Coping Mechanisms on English Language Anxieties of Grade 7 Learners: Basis for the Implementation of Project REALMS (Re- Strengthening and Engagement of the Acquisition of Language Macro Skills)	Lizarda, Ramon Jr. M.
7	Enhancing Reading Achievement in English of Grade 7 Learners through Project REAL (Reading Empowerment: An Accessible Learning)	Marquez, Jessa C.
8	Improving the Word Recognition Skills of Grade One Pupils through Basa at Baybay Program	Ausa, Angelea C.
9	Improving Numeracy Skills of Non-Numerate Students of Marcial B. Villanueva National High School through the Use of Localized Leveled Learning Materials	Anilao, Alyssa, V.
10	Enhancing the Speech Delivery Skills of Senior High School through "Co-Act-Ing" Approach	Esguerra, Arianne H.
11	Elevating RfP (Reading for Pleasure) as a Strategy to Boost Reading Literacy via Project VERBUM (Various Explorable Reading Banks to Upscale Meaning-making)	Banal, Mary Grace M.

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12	Project AMBASA MO (Awitin Mo baBASAhin MO): Providing a Unique Medium in Teaching Reading by Putting Words into Music among Multigrade Learners	Alpay, Cristina Villa
13	Enhancing the Conceptual Understanding in Human Body Systems of Grade Six Learners in Candelaria West District through Content-Based Informational Texts	Estrellado, Maricon V.
14	Math-Nuod, Math-Kinig At Math-Tuto (3Ms): Strengthening the Numeracy Skills of Grade 7 Students	Jolo, Jerson D.
15	Reducing the Number of Slow Readers through Gregorian Reading Quarantine	Abanto, Emmanuel, C.
16	Enhancing the Reading Skills of Grade I Pupils through Project BEAR (Body Movements Encourage Active Readers)	Rodrigo, Margarita A.
17	Bridging the Gap between Junior and Senior High School Mathematics through Project LEAP (Leveraging Experiences in Active and Proficient Mathematics)	Flores, Roxane M.
18	Sociocultural Contextualization of Science Education in Municipalities Proximal to Mount Banahaw and the High School Learners' Level of Science Basic Process Skills: Basis for Developing a Primer for Applying Contextualization in Science	Claridades, Karlo C.
19	Improving Word Recognition Skills in MTB among Grade One Students using Photo-Hand-Read Technique	Lopez, Arlyn E.
20	Project Lifting Academic Performance through Youtube-Based Videos in Araling Panlipunan (LAYA): Its Effect to Grade Six Pupils in Pagsangahan Elementary School	Bagagñan, Leslie R.
21	Enhancing the Reading Comprehension of Grade 2 Pupils in Filipino through Project INTINDIHE (INTervention through INDIgenization for compreHEnsion)	Azores, Jorelie Dae A.
22	Assessment Strategies Used By JHS Teachers in the Implementation of Modular Distance Learning in the New Normal	Bandol, Silver, A.
23	Improving the Senior High School Students' Academic Performance in Social Sciences through Project Sining sa Kwaderno, Daan sa Pagkatuto	Galendez, Rechelle O.

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24	Utilizing Programmed Instruction with Chatbot in	Dañez, Norman E.
21	Improving Students' Academic Performance in Physical Science	Danez, Norman E.
25	Continuing Mastery of Structure through Integration: Elements of Philippine Vocal and Instrumental Music through Project AVCD (Audio and Visual aids particularly Comics and Digital Audio)	Esguerra, Jerrymae D.
26	Effectiveness of the Utilization of AKLAT (Acquiring Knowledge and Learning Assessment Tools) to the Reading Comprehension Performance Level of Junior High School Students	Inoval, Cristito Q.
27	Improving the Mean Percentage Score (MPS) of Grade 5 Learners in Mathematics Through "Paul and Timothy Approach"	Abanto, Edmar S
28	Mr. Torres Approach: Amplifying Skills Acquisition in Food and Beverage Specialization	Hernandez, Marvin P.
29	Development of a Normative Enhancement Design Model vis-a-vis The Etymology of Demonstrative Teaching-Learning Methodology	Oriacel, Alberto G.
30	Improving Grade 6 Learners' English Spelling Ability Integrated with Reading and Writing Domains Through Food + CART	Reduta, Fernan P.
31	Improving the Academic Performance of Grade 9 Learners of Silangang Malicboy National High School through the Use of the GRASPS Model in the Quarterly Performance Task	Reyes, Jholina Angela M.
32	Suplemental na Gawain: Pagsasanay Tungo sa Malalim na Pagkaunawa sa Pagbasa ng Mag- aaral na nasa Lebel ng Naituturo ng Marcial B. Villanueva National High School	Manaog, Meynard Q.
33	Making the Teaching of Araling Panlipunan (Social Studies) Engaging and Sustainable through the Utilization of Cultural Mapping	Mornaol, Eric V.
34	Project I-ARISE (Intensification of Acquisition of Reading Innovation through Strategic Exercises): A Reading Intervention Program to Enhance the Comprehension Skills of Grade 6 Pupils at Tuhian Elementary School	Talain, Allan A.
35	Exploring Students Mental Models in Writing English Essays through Project SAGIP	Esclanda, Maria Carmela Rachel G.

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36	Improving the Reading Skills of Struggling Readers of Grade 3 Pupils in English through	Delos Angeles, Jayson L.
	"Gawa Ko, Basa Mo" Project	
37	Lived Experiences of Science and Mathematics Teachers in Modular Distance Learning: Basis for Designing and Conducting a Training Course in Module Writing	Lustañas, Paul Ringo N.
38	Strategies for a Quality and Competitive Business Plan of ABM Students in Sariaya East District	Lumanta, Glenda V.
39	Increasing the Submission Rate in MAPEH using Project MUGS (Maximizing the Use of Gamification System)	Culajara, Carla Jobelle J.
40	Comic Mathematics: Instrument in Increasing Academic Participation and Enhancing Computational Accuracy of the Students in Mathematics 10	Quizon, Joseph G.
41	Augmenting Students' Grammar Performance through Mobile-Assisted Language Learning	Oliveros, Charlene Joy G.
42	Enhancing Scientific Literacy through Google Forms-based Learning Playlist: Its Effectivity and Challenges to the Grade 11 SHS Students of Lopez National Comprehensive High School	Labaro, Rodney L.
43	Project ARAL 4-6 (All Readers in All Level 4-6): An Intervention Program Intended for Intermediate Grades in Gumubat Elementary School to Increase their Level of English Reading Comprehension	Orijuela, Joven V.
44	Improving the Vocabulary Skills of Grade 6 Pupils through 3-in-1 Program	Ordillano, Brenda D.
45	Utilizing Remediation Tools in Enhancing and Developing Reading Skills among Frustrated Level Students of Marcial B. Villanueva National High School	Feliciano, Josue P.
46	Buddy Support System: Enhancing the Academic Performance in Science- 10 thru Project ALBERT (Active Learning & Bringing Excellent Results Together)	Urtil, John Albert S.
47	Addressing the Least Learned Competencies in Mathematics 7 through Project B2bs (Back-To- Basics): A Remedial Math Intervention Program)	Tayactac, Harold C.
	GOVERNANCE	
48	Cost-Effectiveness Analysis of Authentic Assessment in Calauag West District Division of Quezon	Altamira, Bernardo Cristino P.

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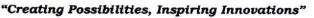


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49	Intensifying Solid Waste Management in San	Orias, Jobelle O.
	Antonio National High School thru Project CLEAN	
	(Coaching Learners, Educators, And Non-	
	teaching personnel)	
50	School Type and Performance to School-Based	Rupole, Ryann S.
	Management (SBM) among Schools in Sampaloc	
	District	
51	Exploring the Management Competencies of	Dimaranan, Dennis M.
	School Heads in Enhancing Teacher's Capability	
	and Engagement in Action Research Making	
52	Unpacking Instructional Leadership of School	Base, Reniel Mark C.
	Heads in Panukulan District	
	HUMAN RESOURCE DEVELOPME	NT
53	Analysis of RPMS Electronic Self-Assessment	Retuita, Reveline V.
	Tool (E-SAT): Basis for School Learning Action	
	Cell (SLAC) Program	
54	Project ENRICHER: Enhancing and Nurturing	Flores, Raffy
	Research and Inquiry Capabilities through Hub	
	for Educational Researchers in Sampaloc District	
55	Enhancing the Level of Awareness on Social	Emnacino, Frederick P.
	Responsibility in Sariaya East District thru	
	Project ABM (Assessment Business Seminar and	
	Monitoring)	
56	Exploring the Adherence of SDO Quezon	Duma, Oscar Jr. R.
	Operating Units to DepEd Manual of Style: Basis	
	for a Division Correspondence Training Program	
	CHILD PROTECTION	
57	Looking at Blind Spots: Education and Child	Tupas, Maria Bernadit
	Labor in the Division of Quezon	М.
59	GENDER AND DEVELOPMENT	Morrogl Eric V
58	Challenges and Practices in Gender and	Mornaol, Eric V.
58	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural	Mornaol, Eric V.
	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District	
58 59	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd	Mornaol, Eric V. Duma, Michelle G.
	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training	
	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training Needs Assessment	
	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training	Duma, Michelle G.
59	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training Needs Assessment INCLUSIVE EDUCATION	
59	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training Needs Assessment INCLUSIVE EDUCATION Developing Letter Recognition Skills of Learners with Disability through Project Task Box	Duma, Michelle G.
59 60	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training Needs Assessment INCLUSIVE EDUCATION Developing Letter Recognition Skills of Learners	Duma, Michelle G. Lozano, Ronapearl L.
59 60	Challenges and Practices in Gender and Development (GAD) Mainstreaming in the Rural Schools of San Andres District School GAD Focal Point System in DepEd Quezon Province: Functionality and Training Needs Assessment INCLUSIVE EDUCATION Developing Letter Recognition Skills of Learners with Disability through Project Task Box Enhancing Mathematical and Problem-Solving	Duma, Michelle G. Lozano, Ronapearl L.

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	DISASTER RISK REDUCTION AND MANAGEMENT		
62	Project SAFE: A Vehicle to Develop Disaster Preparedness among the Pupils of Dolores Central School	Agdan, Ronnel G.	
63	Disaster Risk Reduction Management (DRRM) Practices of Public Secondary Schools in the Division of Quezon: Development and Evaluation of School DRRM Handbook	Revillame, Antonio D.	

-Nothing follows.

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